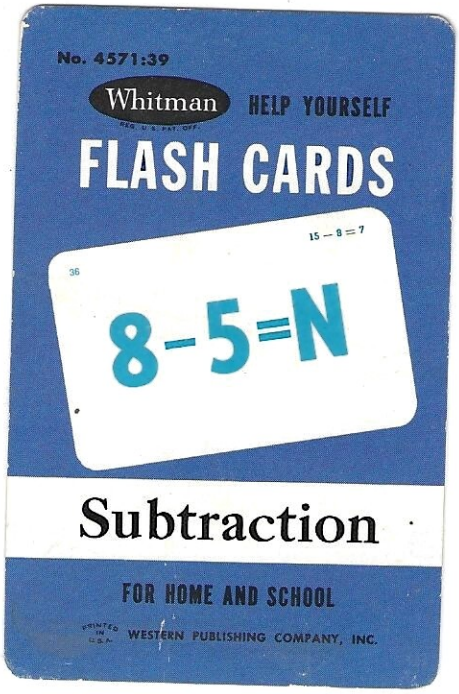

TRAIN

Two Players—A Child and an Adult

The object is for the child to travel to the city without stopping. Start with the green cards. Place 10 in a row. The first card is the starting point. The last card is any city agreed upon. The cards between are unnamed towns.

Beginning at the starting point, the child says aloud the answer to each problem. If correct, he continues to travel. If wrong, the adult asks him to read the problem and its answer as it is printed on the back of the card. The child then places the card in its original position, returns to the starting point, and begins his trip again.

When the child can go from the starting point to the city without stopping, play the game with the next 10 cards. As the child begins to know the answers, increase the number of cards.

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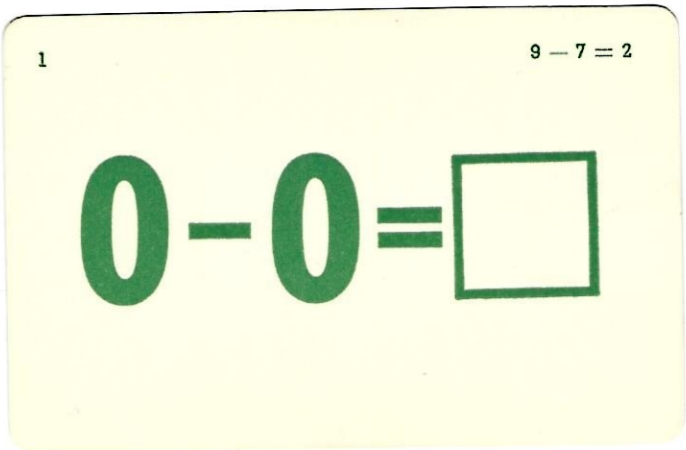

TO THE PARENT OR TEACHER

Suggestions for Using
Help Yourself

SUBTRACTION FLASH CARDS

Before a child is ready for abstract thinking in arithmetic, he must have concrete experience with objects. See that he is provided with counters—bits of paper, buttons, pebbles—anything easy to manipulate as he works out the problems. This will help him understand what it is all about.

Each problem with its answer is printed on the reverse side of the card to help the child when he is working alone.

1

0 — 0 = 0

9 − 7 = N

2

8 − 8 = 0

1-N=1

3

9 − 8 = 1

□-0=2

4

9 − 9 = 0

3-0=N

2

$1 - 0 = 1$

$8 - 8 = \square$

3

$2 - 0 = 2$

$9 - \square = 1$

4

$3 - 0 = 3$

$N - 9 = 0$

5

10 — 1 = 9

4 − 0 = □

6

10 — 4 = 6

5 − □ = 5

7

10 — 7 = 3

N − 0 = 6

5

4 — 0 = 4

10 − 1 = N

6

5 — 0 = 5

10 − 4 = □

7

6 — 0 = 6

10 − N = 3

8

11 − 2 = 9

7 − 0 = N

9

11 − 3 = 8

8 − 0 = □

10

11 − 4 = 7

9 − □ = 9

8

$7 - 0 = 7$

$\square - 2 = 9$

9

$8 - 0 = 8$

$11 - 3 = N$

10

$9 - 0 = 9$

$11 - 4 = \square$

11

11 − 5 = 6

□ − 1 = 0

12

11 − 6 = 5

2 − 2 = N

13

11 − 7 = 4

3 − 2 = □

11

$1 - 1 = 0$

$11 - \square = 6$

12

$2 - 2 = 0$

$N - 6 = 5$

13

$3 - 2 = 1$

$11 - 7 = N$

14

11 — 8 = 3

$4 - \square = 2$

15

11 — 9 = 2

$N - 2 = 3$

16

12 — 3 = 9

$6 - 2 = N$

14 $4 - 2 = 2$

$11 - 8 = \square$

15 $5 - 2 = 3$

$11 - N = 2$

16 $6 - 2 = 4$

$\square - 3 = 9$

17

12 — 4 = 8

$7 - 2 = \square$

18

12 — 5 = 7

$8 - N = 6$

19

12 — 6 = 6

$\square - 2 = 7$

17

7 — 2 = 5

$$12 - 4 = N$$

18

8 — 2 = 6

$$12 - 5 = \square$$

19

9 — 2 = 7

$$12 - \square = 6$$

20

12 — 7 = 5

3 − 3 = N

21

12 — 8 = 4

4 − 3 = □

22

12 — 9 = 3

5 − □ = 2

20

3 — 3 = 0

N-7=5

21

4 — 3 = 1

12-8=N

22

5 — 3 = 2

12-9=□

23 13 — 4 = 9

$$N - 3 = 3$$

24 13 — 5 = 8

$$7 - 3 = N$$

25 13 — 6 = 7

$$8 - 3 = \square$$

23

6 — 3 = 3

13-N=9

24

7 — 3 = 4

□-5=8

25

8 — 3 = 5

13-6=N

26

13 — 7 = 6

9 - □ = 6

27

13 — 8 = 5

□ - 4 = 0

28

13 — 9 = 4

5 - 4 = N

26

9 — 3 = 6

$13 - 7 = \square$

27

4 — 4 = 0

$13 - \square = 5$

28

5 — 4 = 1

$N - 9 = 4$

29

14 − 5 = 9

$6 - 4 = \square$

30

14 − 6 = 8

$7 - \square = 3$

31

14 − 7 = 7

$N - 4 = 4$

29

6 — 4 = 2

14 - 5 = N

30

7 — 4 = 3

14 - 6 = □

31

8 — 4 = 4

14 - N = 7

32

14 — 8 = 6

9 − 4 = N

33

14 — 9 = 5

5 − 5 = □

34

15 — 6 = 9

6 − N = 1

32

9 — 4 = 5

$\square - 8 = 6$

33

5 — 5 = 0

$14 - 9 = N$

34

6 — 5 = 1

$15 - 6 = \square$

35

15 — 7 = 8

$\square - 5 = 2$

36

15 — 8 = 7

$8 - 5 = N$

37

15 — 9 = 6

$9 - 5 = \square$

35 7 — 5 = 2

$15 - \square = 8$

36 8 — 5 = 3

$N - 8 = 7$

37 9 — 5 = 4

$15 - 9 = N$

38

16 — 7 = 9

$6 - \square = 0$

39

16 — 8 = 8

$N - 6 = 1$

40

16 — 9 = 7

$8 - 6 = N$

38

6 — 6 = 0

16 − 7 = □

39

7 — 6 = 1

16 − N = 8

40

8 — 6 = 2

□ − 9 = 7

41

17 − 8 = 9

9 − 6 = □

42

17 − 9 = 8

7 − □ = 0

43

18 − 9 = 9

□ − 7 = 1

41

9 — 6 = 3

17 − 8 = N

42

7 — 7 = 0

17 − 9 = □

43

8 — 7 = 1

18 − □ = 9